

Faculty Induction Program



Title: Faculty Induction Programme - 2024

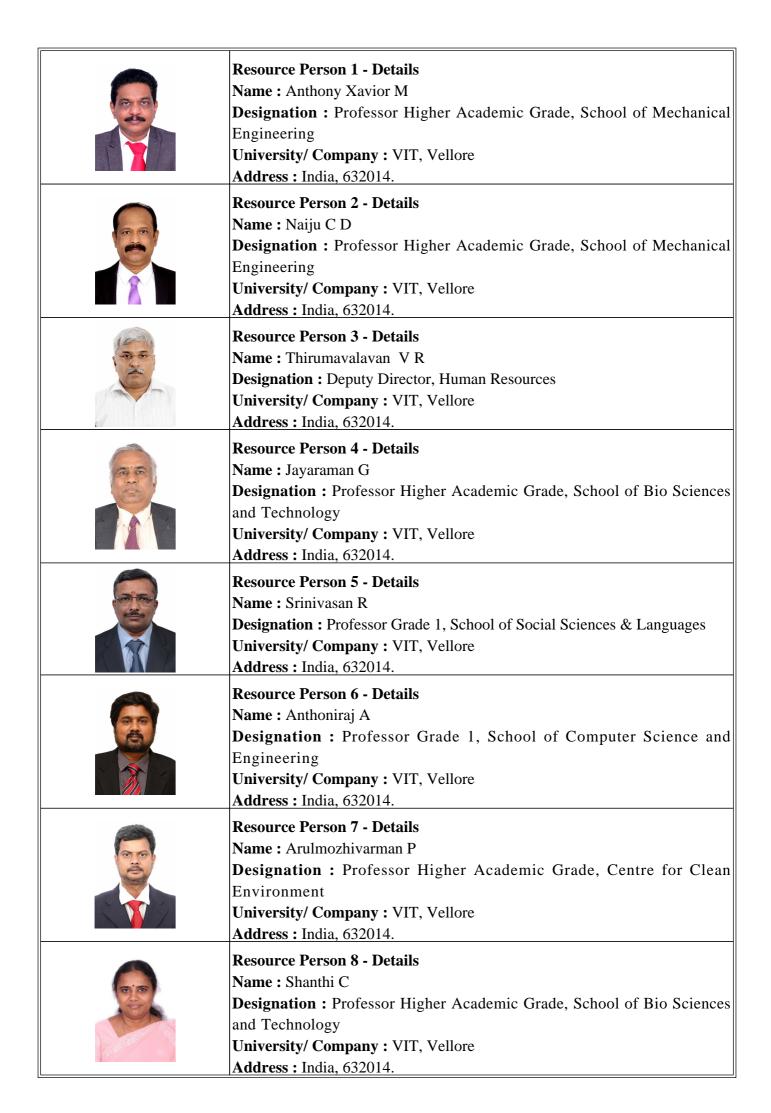
Date : 2024-06-17 - 2024-07-05

Time: 14:00 - 17:30 **Venue:** KAMARAJ

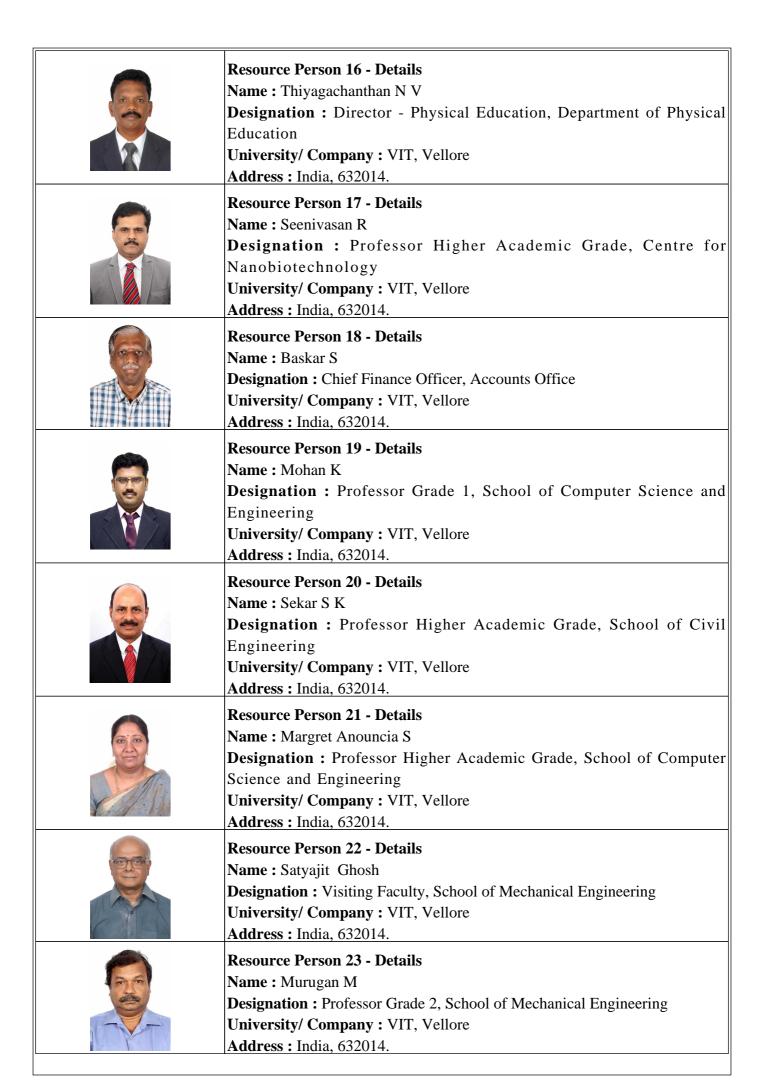
Discussion Points

- Class Room Teaching and Teacher Student Bonding Academic Regulation I and II Faculty Welfare Schemes and Wellness at VIT
- Enhanced Teaching Skills
 Strengthened Research Abilities
 Career Development
 Inclusive Practices

Technological Proficiency



(a) (b)	Resource Person 8 - Details Name: Shanthi C Designation: Professor Higher Academic Grade, School of Bio Sciences and Technology University/ Company: VIT, Vellore Address: India, 632014.
	Resource Person 9 - Details Name: Rasool M Designation: Professor Higher Academic Grade, O/o Sponser Research University/ Company: VIT, Vellore Address: India, 632014.
	Resource Person 10 - Details Name: Balachandran A Designation: Director, Technology Business Incubator University/ Company: VIT, Vellore Address: India, 632014.
	Resource Person 11 - Details Name: Kuppan P Designation: Professor Higher Academic Grade, School of Mechanical Engineering University/ Company: VIT, Vellore Address: India, 632014.
	Resource Person 12 - Details Name: Partha Sharathi Mallick Designation: Professor Higher Academic Grade, School of Electrical Engineering University/ Company: VIT, Vellore Address: India, 632014.
	Resource Person 13 - Details Name: Ruban Kumar A Designation: Professor Higher Academic Grade, School of Advanced Sciences University/ Company: VIT, Vellore Address: India, 632014.
	Resource Person 14 - Details Name: Mohan Kumar C M Designation: Deputy Director, Center for Technical Support University/ Company: VIT, Vellore Address: India, 632014.
	Resource Person 15 - Details Name: Md. Sahul Hameed M A Designation: Professor Grade 1, School of Social Sciences & Languages University/ Company: VIT, Vellore Address: India, 632014.



Resource Person 24 - Details
Name: Manikandan N
Designation: Professor Grade 1, School of Computer Science and
Engineering
University/ Company: VIT, Vellore
Address: India, 632014.
Resource Person 25 - Details
Name : Kanchana Bhaaskaran V S
Designation : Vice-Chancellor, O/o Vice Chancellor
University/ Company: VIT, Vellore
Address: India, 632014.
Resource Person 26 - Details
Name: Ramaseshan H.
Designation : Professor, VIT Business School
University/ Company: VIT, Vellore
Address: India, 632014.
Resource Person 27 - Details
Name: Vijayakumar T
Designation : Professor Grade 1, School of Mechanical Engineering
University/ Company: VIT, Vellore
Address: India, 632014.
Resource Person 28 - Details
Name: Sridharan T B
Designation : Professor Higher Academic Grade, School of Bio Sciences
and Technology
University/ Company: VIT, Vellore
Address: India, 632014.

Resource Person's Profile: 1. Profile of Anthony Xavior M Academic Regulations I and II 2. Profile of Naiju C D Proctoring, Student Welfare Schemes and Counselling 3. Profile of Thirumavalavan VR HR Policies, Promotion Guidelines and Performance Evaluation (PE) Process 4. Profile of Jayaraman G Rubrics, QP setting, Mapping and Bloom's Taxonomy 5. Profile of Srinivasan R Developing Effective Academic Writing Skills 6. Profile of Anthoniraj A VTOP - ERP for VIT 7. Profile of Arulmozhivarman P Research Regulations 8. Profile of Shanthi C **Learning Resources** 9. Profile of Rasool M Sponsored Research and Consultancy Services 10. Profile of Balachandran A Innovation Eco Systems at VIT 11. Profile of Kuppan P Accreditation and Quality Assurance 12. Profile of Partha Sharathi Mallick Research Outcome and Ranking 13. Profile of Ruban Kumar A VIT Events and Campus Discipline

14. Profile of Mohan Kumar C M

VIT - IT policies and Facilities

15. Profile of Md. Sahul Hameed M A

Making Teaching Effective

16. Profile of Thiyagachanthan N V

Physical activities, Yoga and Holistic Development

17. Profile of Seenivasan R

International Relations

18. Profile of Baskar S

Financial Planning at VIT and Self Planning

19. Profile of Mohan K

Blended Learning at VIT

20. Profile of Sekar S K

Campus Life, Campus Facilities and Campus Tour

21. Profile of Margret Anouncia S

Faculty Welfare Schemes and Wellness at VIT

22. Profile of Satyajit Ghosh

Classroom Teaching and Teacher-Student Bonding

23. Profile of Murugan M

Outcome Based Learning

24. Profile of Manikandan N

Student Career Development and Placements

25. Profile of Kanchana Bhaaskaran V S

Embracing Multidisciplinary Excellence at VIT

26. Profile of Ramaseshan H.

Importance of Entrepreneurship at VIT

27. Profile of Vijayakumar T

Performance Evaluation and PE Process

28. Profile of Sridharan T B

Examinations and Evaluation

The Faculty Induction Programme at VIT 2024 is meticulously crafted to integrate new faculty members into the vibrant academic ecosystem of Vellore Institute of Technology (VIT). Recognizing the pivotal role that faculty play in shaping the educational landscape and fostering student success, this programme is designed to provide comprehensive support, ensuring that new faculty are well-equipped to excel in their roles. The induction programme is structured around a series of interactive sessions and hands-on workshops that cover a wide array of essential topics. These include teaching methodologies, research opportunities, professional development, and institutional policies. Each session is tailored to address the unique needs and challenges faced by new faculty, offering practical insights and strategies that can be immediately applied in their academic duties. A primary focus of the programme is to orient new faculty members with VIT's core values, practices, and resources. VIT, known for its commitment to excellence in education and research, has a rich history and a distinctive mission that new faculty members will be introduced to. Understanding these foundational elements is crucial for new faculty as they integrate into the university's culture and contribute to its goals. The programme emphasizes the importance of effective teaching methodologies. Faculty members will explore a variety of pedagogical approaches that promote active learning and student engagement. Sessions will delve into blended and online teaching techniques, which have become increasingly relevant in today's educational landscape. Inclusive teaching practices will also be highlighted, ensuring that faculty are equipped to create equitable learning environments that cater to diverse student populations. Assessment and evaluation are critical components of the teaching process. New faculty will learn how to design effective assessments that accurately measure student learning outcomes.

nil

Coordinator: Teaching Learning Centre of Excellance, VIT, Vellore